



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday, 03/14/25, Newsletter

Middle School

Happy Pi Day!! Please remember that this coming Monday, March 17th, school will be closed due to a teacher workday. Gradebooks are closed so teachers can work on their report cards and will reopen on next Friday, March 21st.

Important Nurse Announcements:

Rising 7th grade students must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (MenACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. Students **WILL NOT** be allowed to start school without the appropriate immunization records. Please start sending them in from now.

Important School-wide Announcements:

- **Join Us For CRS Rice Bowl's 50th Anniversary!** CRS Rice Bowl is celebrating 50 years of helping Catholic faith communities bring Lent to life and encounter God through our global family. During the 40 days of Lent, let us journey together through CRS Rice Bowl to meet people in Nigeria, Guatemala and Bangladesh who are rising above the challenges of hunger and malnutrition. Your child was given a Rice Bowl from CCS (if you need or want another, please email h.bryan@cvillecatholic.org). Bowls will be collected after Easter and all money collected will be sent directly to CRS. Visit crsricebowl.org/join to learn more and to share your Lenten prayer intentions.
- CCS is honored to be able to offer three scholarships to our rising 6th-8th grade students. Please see the Tuesday Teller or the email from Mrs. DeVane for scholarship descriptions and the application. All current 5th, 6th, and 7th grade students are encouraged to apply. The required student essay will be written in school on Tuesday, April 15, from 3:30-4:30pm. All required documents should be returned on that date prior to the writing session.
- **Monday, March 17th, school will be closed for a teacher work day**

Important Announcements for Middle School:

- We Would love to have more bread bakers for Holy Comforter Soup Kitchen. It's great fun and a meaningful way to earn service hours (community or church). Previous items donated have been rolls, biscuits, loaf breads, garlic bread....patrons have loved the variety! Deliver to school TUESDAY mornings. Please sign up [HERE](#)
- Thursday, March 20th, is the regional Science Fair.

- The Math Team meets Fridays during prep time (normal dismissal days) and is open to all middle schoolers who enjoy sharpening their problem-solving skills. Next school year, the team will register with Math Counts (<https://www.mathcounts.org/>) and compete with other local middle school math teams. In the meantime, we will continue to meet most Fridays and work on a variety of individual and group problems.
(<https://albemarlejamac.org/spring-2025/>).---Dr. Monica Carley-Spencer
- April 4th is our next Blue and Gold Day
- April 11th is our next FANS event, the spring dance from 7pm - 9pm in our gymnasium

Service Opportunities:

- Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as):
[Middle School Service Opportunities](#)

Lent Almsgiving!

[Parishes and Schools Introduction letter to families 2025 ENG \(3\)](#)

JOIN US FOR CRS RICE BOWL'S 50TH ANNIVERSARY! CRS Rice Bowl is celebrating 50 years of helping Catholic faith communities bring Lent to life and encounter God through our global family. During the 40 days of Lent, let us journey together through CRS Rice Bowl to meet people in Nigeria, Guatemala and Bangladesh who are rising above the challenges of hunger and malnutrition. Your child was given a Rice Bowl from CCS. Let us know if you want/ need another @h.bryan@cvillecatholic.org
Visit crsricebowl.org/join to share your Lenten prayer intentions.

Please help us with our CCS Almsgiving through the CRS Rice Bowl. Your child was given a "bowl" to collect money to share with this fabulous organization. Please use the link above to learn more! We'll collect the "bowls" after Easter.

Social Studies - r.hendrick@cvillecatholic.org

6th Grade US History: This week the 6th graders began learning about World War 2. Next week they will discuss Pearl Harbor and the American entrance into the war.

7th Grade US History: This week the 7th graders began learning about the presidency of Richard Nixon. Next week they will move to the late 70s and the Carter years.

8th Grade World History: This week the 8th graders turned in the research portion of their Renaissance Project. Next week they will learn about the Medici family in Florence.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week we worked with Algebraic Properties of Equalities, which finishes our unit on Expressions and Properties. We will review for our unit test, this coming Tuesday and test on the Unit during the student's block period on Thursday, March 20th. On Friday, we will get into our next unit, which involves solving one step equations and inequalities.

Pre-Algebra (Garland): We finished last week by giving a test on geometric transformations. This coming week, we start a new unit on Ratios and Proportions. We will first look at what a ratio is. Then, we will start to work with Unit rates and determine what is proportional compared to nonproportional.

Geometry (Garland): Ironically, right before Pi day, we started our unit on circles, by looking at angle properties. A 4-part, long term assignment on angles, will be assigned this coming Tuesday and due on Friday. It will take the students on a journey, first working with central angles (angles situated in the center of a circle), then inscribed angles (angles whose vertex rests on the circle) and then finally moving outside of the circles with angles formed by secants and chords.

Math 7 (Reid): This past week we started our unit on Solving Inequalities & Word Problems. The kids have learned how to graph an inequality with an open or a closed dot and the direction of the arrow on the graph. Please ask them to tell you what the "twist" is in solving inequalities compared to solving equations. Next week, we will continue to solve & graph inequalities and apply this knowledge to word problems as well.

Algebra (Reid): This past week we continued to work with polynomial operations. So far, the kids can add, subtract, multiply and divide a polynomial by a monomial. Next week we will learn how to use polynomial long division and then prepare for our test on polynomials. After that, we will start our unit on factoring 😊

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade English Composition (Kerrigan): This week, students took the vocabulary test for lessons 13-15 and studied the simple and progressive verb tenses. Next week, we will move on the perfect tense.

6th Grade Literature Vocabulary (Kerrigan): This week, students analyzed chapters 1-5 in *Abel's Island* and picked out their next IRA books. The next IRA will be done as an in-class assignment. Chapters 6-12 of *Abel's Island* are due on Tuesday.

7th Literature/Vocab (Hernandez): This week, we spent time in class working on the IRA and on the Poe parody writing project. The rough draft for this project is due **Tuesday the 18th** by the end of the day. We also read Poe's "The Bells." Next week, we will finish up our discussion of "Annabel Lee" and "Eleonora" and our analysis of "The Bells" and then wrap up our Poe unit with the ultimate Poe classic, "The Raven." The Poe test will be on Wednesday the 26th and Thursday the 27th.

8th Literature/Vocab (Hernandez): This week, 8th graders worked hard to edit their drafts of the third person narrative essay using instructor and peer feedback. The goal of this exercise is to expose students to all parts of the writing process. We also read the final section of *Unbroken*. Our reward was to begin watching the film version of *Unbroken* in class. Next week, we will finish our analysis of this book with an in-class essay (this will be a test grade).

Theology— d.mehl@cvillecatholic.org

6th(Mehl): This week students took the test on Salvation History. They also did an extra credit assignment on the first two chapters of Exodus, which tell the story of Moses' birth and upbringing. Service logs were due on Wednesday. Next week we will go deeper into the story of Moses and the Exodus.

7th(Mehl): This week students took the test on Salvation History. They also did an credit assignment on select Gospel readings about Simon Peter. Service logs were due on Wednesday. Next week we will read selections specifically from the Gospel of Matthew.

8th(Mehl): This week students took the test on Salvation History. We also used class time to work on the church project abstract drafts, which along with the service logs were due on Wednesday. Next week we will continue with particular themes of Church history.

Science— m.bruscia@cvillecatholic.org

6th Grade Life Science: This week we started to learn about characteristics of Vertebrates. This week we started with fish and amphibians. Next week we will investigate birds.

7th Grade Physical Science:

This week we started discussions on energy. We started with potential and kinetic energy. Next week we will investigate how energy transfers into different types.

8th Grade Earth Science: This week we continued to build our weather broadcasts. Next week we will take a deep dive into climate.

Spanish— d.demaio@cvillecatholic.org

Spanish 1 [Part 1–7th grade] (DeMaio): This week, students continued working on their presentations of a Hispanic recipe. Some of them will receive credit for preparing the dish and sharing it in class. Next week, during the long blog, they will present their work. They began to conjugate -er and -ir verbs. They also worked on reading, writing, and talking about what they and others eat for breakfast and lunch. To exchange information with classmates about favorite foods and drinks. Indicate and write about what they like and don't like to eat (Me gusta, Me gustan-Me encanta, Me encantan). Exchange information about food preferences. Next week: Start of a new topic "Para mantener la salud"
Grammar: The plural of adjectives and verb "ser"

Test on the topic "desayuno o almuerzo+grammar" March, Friday 21

Spanish 1 [Part 2–8th grade](DeMaio): This week, eighth-grade students worked on their role-playing "Let's Go to a Restaurant." They wrote a script about how to order food and drinks at a restaurant and then performed it in class. They learned how to conjugate the special stem change verbs "pensar=to think," "querer=to want," and "preferir=to prefer." Listen to clothing choices and write about shopping, plans and Exchange information while

discussing what they and others plan and want to do. Demonstrative Adjectives: Point out items of clothing. Read and discuss clothing and Exchange information while discussing prices.

Test on the topic "Cuánto cuesta+grammar" March, Friday 21